

GIRLS' HIGH SCHOOL & COLLEGE, PRAYAGRAJ

SESSION: 2025-2026

CLASS -6 (A,B,C,D,E,F,G)

HOLIDAY HOMEWORK

Note: Please clearly mention your Name, Class/Section and Admission Number on the projects.

SUBJECT – ENGLISH LANGUAGE PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students use their English Grammar Book and/or the internet to write the project. They should use an inter-leaf assignment copy for the project and should be able to finish the assignment within 6-8 pages. Paste relevant pictures. The project work must be neatly done involving student's creativity. Do as instructed in the class.

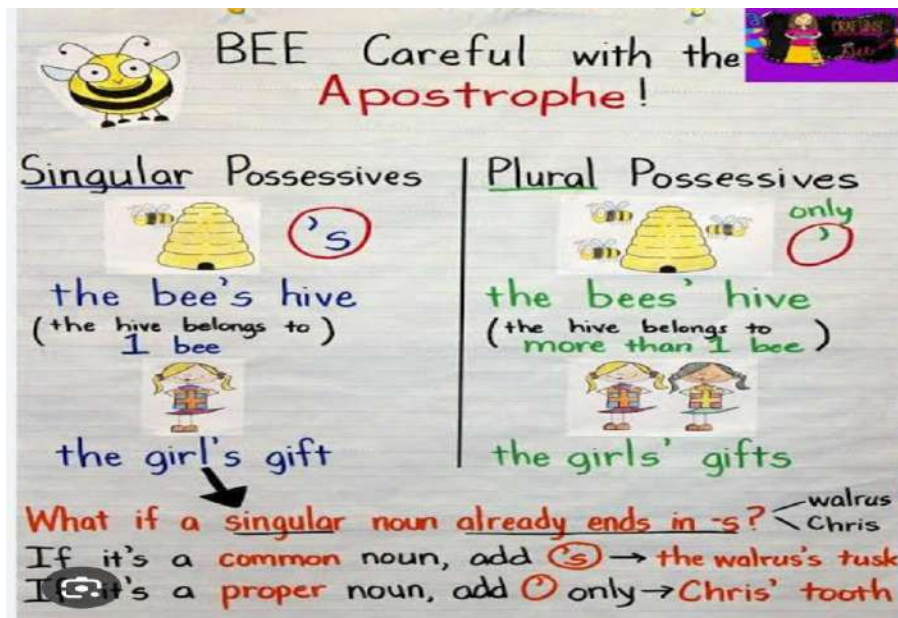
Activity 1 -Bee Careful with the Apostrophe (Possessive Nouns)

Choose any five Singular and five Plural Possessive Nouns .

Make Possessive Noun Anchor Chart on the blank side with coloured pictures as given in the chart attached below. Ensure that you do not repeat the Nouns or the pictures in Anchor Chart.

Be careful of where to put the Apostrophe.

Make **two** sentences on the lined side using any two Possessive Nouns



Activity 2 -Give Me a Five (Subject-Verb Agreement)

Use coloured sheets.

Make cut- out of your hands from the coloured paper as shown in the picture, **(at least five)**

Paste the hand cut -outs on the blank side **(only two on one blank side)**

Write the Pronouns or Nouns in the centre, as shown in the picture 'he, she, it, they...etc on the palm.

Write the correct verb form on the fingers. (is, are am..etc.)

Complete the activity as shown in the picture and write **two** sentences in which the Subject agrees with the Verbs. Students should choose their own set of Nouns or Pronouns.

परियोजना कार्य 01 -

1 - भारतीय सिंहों के विषय में निम्नलिखित बिंदुओं पर सचित्र वर्णन करिये ।

- (i) शारीरिक रचना
- (ii) आवास
- (iii) आहार
- (iv) विश्व शेर दिवस का इतिहास
- (v) भारत में शेरों की संख्या
- (vi) भारत के पाँच (5) राष्ट्रीय उद्यानों के नाम एवं स्थान

परियोजना कार्य 02 -

1 - मुंशी प्रेमचंद के जीवन परिचय का निम्नलिखित बिंदुओं के आधार पर सचित्र वर्णन कीजिये ।

- (i) जन्मस्थान एवं तिथि
- (ii) माता- पिता का नाम
- (iii) रचानायें एवं पुरस्कार

SUBJECT- MATHEMATICS PROJECT

INSTRUCTIONS: Parents are expected to ensure that the child goes through the content and examples given in the text book to solve the questions given below. The project can be done in an interleaf copy.

TOPIC: FRACTIONS

- 1) You and your friend went to Pizza Hut. You ate $\frac{1}{4}$ of pizza and your friend ate $\frac{1}{8}$ of pizza.
Which of the two ate larger piece?
- 2) Your mother used $3\frac{2}{5}$ kg of vegetables for a baked vegetable dish. She used $1\frac{1}{2}$ kg of potatoes, $\frac{3}{4}$ kg of onions and some beans. How much beans did she use?

- 3) A student's house is $1\frac{9}{10}$ km from GHS. She walked some distance and then took an E-rickshaw for $1\frac{1}{2}$ km to reach the school. How far did she walk?
- 4) Draw and paste coloured paper/ colour the part according to the fractions indicated:
- $\frac{5}{8}$ of a circle
 - $\frac{3}{4}$ of a square
 - $\frac{1}{4}$ of a triangle
- 5) A student of class 6 prepared 24 hours schedule of a day as under:

S.No	Name of activity	Time assigned
1)	Sleep	6 hours
2)	School time	8 hours
3)	Games	2 hours
4)	Home work	4 hours
5)	General activities	4hours

Based on the above information. Find the fraction of the time spent in:

- School
- Doing home work
- Games
- Doing general activities
- Sleep

SUBJECT - HISTORY PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer to different History books and/or the internet to write the project. This project should be done approximately in 10 to 15 pages in an assignment copy. Students must paste relevant pictures. The project work must be neatly done involving student's creativity.

TOPIC-THE VEDIC CIVILISATION

- Topic
- Acknowledgement
- Content
- Write a brief account about when and how the Vedic Civilisation started
- Mention the Early Vedic Period and the Later Vedic Period.
- Describe the four Varnas.
- Write about the four Vedas.
- How did the role of women change in the Later Vedic Period?

- How did the Vedic people show their respect for nature through religious practices?
- Explain the Gurukul system. Compare it with the modern education system.
- Bibliography

SUBJECT-GEOGRAPHY PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer to different Geography books and/or the internet to write the project. This project should be done approximately in 10 to 15 pages in an assignment copy. Students must paste relevant pictures. The project work must be neatly done involving student's creativity.

TOPIC: WATERBODIES

- Topic
- Acknowledgement
- Content
- Visit the waterbody in your city.
- Write a report about human activities that cause water pollution in your city.
- Collect data from the newspapers and other sources.
- What measures can be taken to improve the harm that has been done in the area?
- Bibliography

SUBJECT-PHYSICS PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer different Physics books and/or the internet to write the project. This project should be done in approximately 10 – 15 pages in an assignment copy or file. Students must paste relevant pictures or draw neat and labelled diagrams. The project work must be neatly done involving the student's creativity.

TOPIC: MATTER

- (1) Visit a grocery shop near your home and make a list of any 5 items that are being sold there. Classify them as solids, liquids or gases. Paste and stick relevant pictures.
- (2) What do you observe in the following? Write the reasons for your observations.
 - (i) When butter from the fridge is taken out and kept at room temperature.
 - (ii) When water is boiled.
 - (iii) When you accidentally leave the gas cylinder knob open.
 - (iv) During summers the home made ice-cream which is in a semi solid form changes into a solid on being kept in a freezer.
- (3) Write and paste pictures about any-5 Indian/International Physicists.

- (4) The bottle given below consists of three states of matter. Which of them can you identify? Explain in detail.



SUBJECT -CHEMISTRY PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer to different Chemistry books and/or the internet to write the project. This project should be done in approximately 8 - 10 pages in an assignment copy or file. Students must paste relevant pictures or draw neat and labelled diagrams. The project work must be neatly done involving the student's creativity.

1. How does Chemistry play an important role in our daily life in the following fields:
 - a) Food preservation
 - b) Fabrics
 - c) Medicines
 - d) Cosmetics
2. Write a short note on any two chemists and their contribution in the field of Chemistry.
3. Write about any two processed/package food you enjoy consuming. In your opinion are they beneficial or harmful for your health? Stick the wrappers of the food items along with their nutritional composition.
4. Name any five elements/compounds that are used in our daily life. Write short notes on them.

SUBJECT – BIOLOGY PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer to different Biology books and/or the internet to write the project. This project should be done approximately in 10-15 pages in an assignment copy. Students must paste relevant pictures or draw neat, labelled diagrams. The project work must be neatly done involving student's creativity.

TOPIC: NUTRIENTS

SUB-TOPICS

- . Introduction
- . What are the different nutrients important for your body? Explain briefly.
- . Identify any two food items in your kitchen that have the following nutrients:
 - Carbohydrates
 - Protein
 - Fats
 - Vitamins
 - Minerals
- . What is a balanced diet?
- . What are the different healthy habits that you should follow?
- . Conclusion

SUBJECT – COMPUTER PROJECT

INSTRUCTIONS: Parents are expected to ensure that the students refer to their Computer book and / or the internet to write this project. This project should be done in approximately 8-10 pages in an interleaf assignment copy. Draw / Paste relevant pictures.

TOPIC: CATEGORIES OF COMPUTERS AND COMPUTER LANGUAGES

- Index
- Acknowledgement

SUB TOPICS:

1. Types of Computers
 2. Language Translators
 3. Types of Translators
- Conclusion
 - Bibliography

END